

## The value of ICT in East Lothian schools

This is the set of questions for staff to be interviewed in connection with the impact that ICT is having on learning and teaching in East Lothian schools. What staff say will be summarised and this record will be sent to them for comment and correction. Their contributions will not be identified by name or by school in the overall report

### Part A: TeachMeet roadshow and its impact on uses of ICT in the school

For each of these features of learning and teaching, please give your judgement about the level at which the school is currently operating, together with any evidence or comments about why you have come to that conclusion

- 6 Excellent (outstanding or sector leading)
- 5 Very good (major strengths)
- 4 Good (important strengths with areas for improvement)
- 3 Adequate (strengths just outweigh weaknesses)
- 2 Weak (important weaknesses)
- 1 Unsatisfactory (major weaknesses)

- 1 *Active learning* Children and young people learn better - more quickly, with better retention and/or with better links to other learning - when they are actively involved in using ICT as part of the learning
- 2 *Enterprising learning* Children and young people are more ambitious - concentrate for longer, try things that they might otherwise abandon - when they are working with ICT as part of their learning
- 3 *Reflective learning* Use of ICT is helping children and young people to reflect on what they have done and make use of this review to plan ahead better
- 4 *Creative learning* Children and young people are making wide use of ICT tools to be creative and imaginative in their work in school
- 5 *Structured learning* Children and young people adopt systematic approaches to putting things right when they go wrong or when they are stuck when using ICT
- 6 *Collaborative learning* Value is added to learning by the children and young people collaborating in group work when using ICT
- 7 *Management of ICT learning* There is a clearly understood plan to ensure a progression in the skills, insights and attitudes that the children and young people develop as they broaden and deepen their experiences of using ICT in school
- 8 *ICT for teaching* Teaching staff are knowledgeable about curricular guidance about progression in developing ICT skills and how these relate to their stage or subject
- 9 *Partnerships* There is well-embedded activity using ICT to promote links with the wider school community, including parents, local business and other agencies

**Part B: EduBuzz blogging initiative**

Which of these same 9 features of learning and teaching are benefiting from the use of blogging? Consider whether the impact is major (A) or minor (B)

- 1 Active learning
- 2 Enterprising learning
- 3 Reflective learning
- 4 Creative learning
- 5 Structured learning
- 6 Collaborative learning
- 7 Management of ICT learning
- 8 ICT for teaching
- 9 Partnerships

What is your overall impression about the EduBuzz blogging initiative?

**Part C: Games-based learning trials [P6/P7 only]**

Which of these same 9 features of learning and teaching are benefiting from the use of the Sony PlayStation in P6/P7? Consider whether the impact is major (A) or minor (B)

- 1 Active learning
- 2 Enterprising learning
- 3 Reflective learning
- 4 Creative learning
- 5 Structured learning
- 6 Collaborative learning
- 7 Management of ICT learning
- 8 ICT for teaching
- 9 Partnerships

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